

	Spelling	Adding the prefixes <i>dis</i> and <i>in</i> . Adding <i>im</i> to root word beginning with m or p.	Adding the suffixes <i>ous</i> and <i>ly</i> . Words ending in <i>ture</i> . Homophones.	Adding <i>ation</i> to verbs. Words with the c and sh sound spelt <i>ch</i> . The short i sound spelt <i>y</i> .	Adding the suffixes <i>-ion</i> and <i>-ian</i> . Adding the prefix <i>re</i> . Homophones.	Adding the prefixes <i>anti</i> , <i>super</i> and <i>sub</i> .	Reviewing all spelling.
Mathematics		Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication.	Number: Division. Measurement: Money	Statistics Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shapes Measurement: Mass and Capacity.
Science		Mirror, Mirror (Light) <i>What is light?</i> - Recognise that we need light to see and that dark is the absence of light. - Notice that light is reflected from surfaces. - Recognise that light from the sun can be dangerous and ways to protect our eyes. - Recognise that shadows form when a light source is blocked by an opaque object. - Find patterns in the way that the size of shadows change.	Food and Our Bodies <i>How does our body make energy?</i> - Identify that animals, including humans, need the right types and amount of nutrition; they get nutrition from what they eat. - Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Opposites Attract (Forces and Magnets) <i>Can you see a force?</i> - Compare how things move on different surfaces. - Notice contact and non-contact forces. - Observe how magnets attract or repel each other and attract some materials and not others. - Compare and group materials based on whether they are magnetic, and identify magnetic materials. - Describe magnets as having two poles - Predict whether two magnets will attract or repel depending on which poles are facing.	Rocks, Soils and Fossils <i>Why was Mary Anning such an inspirational lady?</i> - Compare and group together rocks (appearance and simple physical properties). - Describe in simple terms how fossils form when things that have lived are trapped within rock. - Recognise that soils are made from rocks and organic matter.	Plants <i>Why do plants have pollen?</i> - Identify and describe the functions of different parts of flowering plants. - Explore the requirements of plants for life and growth and how they vary between plants. - Investigate how water is transported within plants. - Explore the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	We Are Astronauts <i>What do scientists still not understand about the universe?</i> - asking relevant questions and using different types of scientific enquiries to answer them. - Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
Humanities	History	Stone Age to Iron Age <i>How did people create the first tools?</i> Changes in Britain from the Stone Age to the Iron Age.	The Roman Empire <i>What does it mean to rule an empire?</i> The Roman Empire and its impact on Britain.				Local History: London Docklands <i>Why should we be proud of our local history?</i> A local history study.
	Geography			Urban City Case Studies <i>What makes cities special?</i> Describe and understand key aspects of physical and human geography.	Rural Areas Case Study <i>What threatens rural landscapes?</i> Describe and understand key aspects of physical and human geography.	Global Trade and London Docklands <i>How has trade shaped the world?</i> Locate the world's countries, using maps including environmental regions, key physical and	

						human characteristics, countries, and major cities.	
	RE	Beliefs about 'God'. <i>What do people believe about God?</i>		Religious Texts: The Bible <i>Why is the Bible important?</i>	Religious Practices: Prayer <i>Why do people pray?</i>		Religious Communities: Christianity <i>What does it mean to be Christian in Britain today?</i>
PSHE		Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE		Swimming Athletics	Real PE: Personal Dance	Real PE: Social Swimming/Tennis	Real PE: Cognitive Swimming/Tennis	Real PE: Creative Football	Real PE: Physical Outdoor Adventure and Activity
Creative Arts	Art and Design		Artist Focus: Leonardo Da Vinci		Graffiti & Street Art - Banksy		Local Art: Peter Dunn Dragon's Gate and Dragon's Sculptures (Clay).
	Design and Technology	Textiles: Natural Dyes & Weaving		Design & Make: Making A Static Electricity Game		Design & Make: Churches Project – Sir Christopher Wren	
	Music	Charanga Units of Learning	Recorders Stage 1	Charanga Units of Learning			
Computing		Computing Systems and Networks: Connecting Computers	Creating Media: Desktop Publishing	Creating Media: Animation (Iron Man)	Data and Information: Branching Databases	Programming A: Sequence in Music	Programming B: Events and Actions
Spanish (Supplemented with Duolingo)		Introductions and Greetings Common Phrases Travel Spanish Story	Restaurant Family Shopping Spanish Poetry	School People Greetings Spanish Song	Travel 2 Schedules People 2 Intercultural Understanding: Spanish Speaking Countries	People 3 School 2 Family 2 Intercultural Understanding: Spanish & Latin American Culture	Work Project-base learning
		<ul style="list-style-type: none"> • Repeat key words and phrases modelled by the teacher clearly and confidently. • Imitate the sounds of Spanish as closely as possible from a variety of sources (Duolingo, native speaker, videos of native speakers). • Write key words independently, understanding what they mean, sometimes guessing meaning from context. • Translate a word or sentence with support from a word bank. • Identify some Spanish-speaking countries, and how this differs from the UK. • Speak, listen, and respond attentively to Spanish with enthusiasm, both with adults and their peers. 					

Trips, Visits, Experiences and Cultural Capital	Museum of London: Prehistory Stories	Roman Amphitheatre Trip or Roman Experience Day	Urban Geography Fieldwork: Tower Hamlets Urban Area Field Study	Natural History Museum	HMS Wellington: Global Trade	Museum of London Docklands: Lifts and Loading
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