



# PE and Sports Premium Strategy and Impact 2021-22





# **Executive Summary**

St Paul's Way Primary School is committed to providing effective resources and activities to raise the profile of sports and healthy living in the school and to ensure more pupils are engaging in active and healthy lifestyles. This document details the spending of the Sports Premium Grant in 2021/2022.

Due to the COVID-19 partial school closures, some objectives were not fully completed in the 2020-2021 academic year; these actions continued into the 2021-2022 academic year, alongside unspent funds:

# **Breakdown of Funding:**

**Total budget for 2021-2022 year** £ 33,826

(This includes £15,159.42 of funding which was carried over from the 2020-21 academic year due to COVID)

Funds spent in the 2021-2022 year £31,821.95

# Typical challenges faced by pupils at SPWF

- In Tower Hamlets, 22% of 4-5year olds are over-weight or obese, this increases to 42% for 10-11year olds. (Public Health England, National Child Measurement Programme, 2019)
- At St Paul's Way Foundation School, in 2019, 18% of 4-5-year-olds were overweight or obese. (Public Health England, National Child Measurement Programme, 2019)
- Tower Hamlets is a very built-up borough, with limited access to high quality, outdoor play spaces
- Due to population growth, the amount of outdoor space per resident in Tower Hamlets has reduced in recent years (Tower Hamlets, Parks and Open Space Strategy 2017-27)
- Tower Hamlets has a significant amount of over-crowded housing 7,078 households (London Borough of Tower Hamlets, Housing Evidence Base, November 2016)
- There is also evidence of widespread micronutrient deficiencies e.g. Vitamin D which is mainly due to lack of exposure to sunlight (Tower Hamlets Health and Wellbeing Strategy 2017-2020)
- Due to lockdown, many children's fitness and physical activity levels reduced. Those living in small & overcrowded housing & those shielding found it harder to be active over lockdown (Understanding the impact of Covid-19 in Tower Hamlets, September 2021).

# **Evaluation Criteria for Effective Use of PE and Sports Premium (as specified by DfE):**

- All pupils are engaged in regular physical activity
- Profile of PE and Sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils, and
- Increased participation in competitive sport.





# 1. Key Objective: All pupils are engaged in regular physical activity.

#### Aim:

To continue to offer a wider range of sports opportunities to all pupils, enhance participation in regular physical activity and ensure children are healthy and physically active, including as part of our recovery curriculum.

#### Rationale:

By engaging in regular physical activity, pupils will be healthier overall and will experience considerable health benefits. An increased offer of regular sport/physical activity and high quality, attractive equipment will increase engagement.

#### Actions:

- Continue to subscribe to and promote use of 5-A-Day online programme, encouraging physical activity throughout school day and encouraging access at home.
- All pupils in Years 1-6 to participate in a block of swimming lessons across the year with specialist swimming teacher, including sessions above national curriculum entitlement.
- Increasing the range of equipment to enhance playground activity in Key Stage 1 and 2, including ensuring equipment is appropriately available for each class.
- Increasing the range of physical development equipment available to Reception and Year One
  as part of our recovery curriculum, to promote gross motor skills, agility and balance as part of
  Physical Development
- Increase of lunchtime and after-school sporting clubs/activities such as , archery, football, dodgeball, tennis, multi-skills and gifted and talented competition club.
- Promote healthy methods of travel to school.

# Costs Incurred: £12452.36

- All children from Years 1-6 have attended swimming this academic year; many of our younger pupils had not previously been swimming due to the COVID-19 pandemic
- 5-A-Day Online subscription continued with; children have access both at home and at school
- Increased amount of playground equipment; this includes permanent playground markings as well as equipment used at playtimes and lunchtimes such as hoops, bean bags, footballs, bikes and trikes. Children now use the playground in specific zones for different purposes, increasing the range of activities available
- Use of scooters, bikes and trikes during playtime has encouraged pupils to bring these to school, travelling to school in healthy ways
- Increased number of sports clubs now available for pupils after-school. We have also started a before-school Sports Club.





# 2. Key Objective: Profile of PE and Sport is raised across the school as a tool for whole-school improvement.

#### Aim:

To develop the profile of active lifestyles amongst pupils, parents and staff through developing a 'Playground Leaders' programme and providing opportunities for pupils and parents to engage in sport-related activity.

#### Rationale:

By raising the profile of PE and Sport within the school, and developing our Playground Leaders and community sport involvement, overall physical activity levels will increase in all year groups, and children will develop key sports skills as well as leadership skills.

# Description of intervention:

- Organise specialist teaching days where, across the course of a day, children are able to try out a non-traditional sport
- Increase participation in intra competitions at the end of each term and after school competitions organised by external agencies
- Increase participation in out of school sporting events (competitions, Sports Events, attendance at sporting events such as football matches) to increase family engagement.
   Collaborate with local primary schools and to make use of School Games to motivate attendance in extracurricular activities
- To establish Playground Leaders from Year 5 and Year 6 to be trained using the Play Makers scheme and additional equipment purchased for Playground Leaders to use throughout the week
- Coaches from an external agency to support the pupils initiate and manage their own games
- Healthy Living Day and Sports Days to be organised, with activities supported by qualified coaches and other PE specialists.

#### Costs Incurred: £1563.20

- Year 5 pupils and families attended a trip to Wembley to watch the England team play, inspiring our pupils
- Children attended an increased range of local competitions, including gymnastics, cricket and multi-sports day
- Sport Day was held, including student leadership opportunities and support from specialist coaches and PE teachers
- The play-leaders initiative has continued, strengthening pupil leadership and ensuring profile of physical activity is raised as a school.





# 3. Key objective: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

#### Aim:

To increase confidence, knowledge and skills of class teachers who do not specialise in Sport or PE.

#### Rationale:

This will improve the quality of PE lessons and sports opportunities which are available to our pupils; enhancing the quality of teaching and learning in the subject area.

#### Actions:

- Continued implementation of our Real PE programme, including a full school subscription (including EYFS) and Getset4PE scheme to support teachers through clear lesson plans and videos of skills for indoor PE and fundamental skills. Access to online lesson plans and schemes of work for teacher development
- Audit of confidence, knowledge and skills in teaching PE to be completed by all staff teaching PE and Sport in September. Training to be provided based on audit (including remote training) and cost dependent on training needs
- 3.Gymnastics CPD to be provided to class teachers so they can feel more confident teaching Gymnastics (from Y1-Y6), and coaches to team teach with teachers. Coaches to use their technical knowledge and skills to support the teachers deliver outstanding PE lessons
- 4. Cover provided for teachers to participate in paired observations to observe good practice, including observing subject lead and specialist teachers.

#### Costs Incurred: £1008.98

- Increased collaboration between Trust School and Primary school teachers, including sharing knowledge and expertise
- Specialist gymnastics teachers team-taught with teachers in Years 1, 2 and 4 to support teacher's skills in leading outstanding gymnastics provision
- Continued use of RealPE and increased use of Get Set resources and schemes of work, following positive feedback from teachers and subject leaders.





# 4. Key Objective: Broader experience of a range of sports and activities offered to all pupils.

#### Aim:

To deliver a broad range of physical activity opportunities and sports enrichment throughout the year to enhance PE and sport experiences.

#### Rationale:

By offering a broad range of physical activities, engagement and participation will increase and children will develop new skills and insight into a wider range of sports and games.

# **Description of intervention:**

- Review PE curriculum map to ensure broad range of sports included access appropriate planning and resources as needed.
- Increase of lunchtime and after-school sporting clubs/activities such as football, archery, tennis and multi-skills.
- Sport trips and specialist teaching days where, across the course of a day, children are able to try out a non-traditional sport.

# Costs Incurred: £16,510

- Increased number of sports clubs available to pupils from Reception to Year 6 including fencing, archery, cycling, dodgeball, football and more. These clubs are free for all children to access
- Increased equipment for new schemes of work implemented to provide a broader experience of a range of sports, including Rugby and Cricket.
- Sports Trip to Shadwell Basin was organised for our Year 6 pupils, who took part in outdoor adventurous activities including high-ropes.





# 5. Key Objective: Increased participation in competitive sport.

#### Aim:

To increase participation in intra- and inter-school competitive sport.

#### Rationale:

Children will further develop skills and competitive sport knowledge and attributes such as sportsperson-ship and teamwork.

# Actions:

- Access a range of competitions, events and Sport festivals throughout the year, including additional staffing hours to accompany teams if needed (e.g. evening matches).
- Collaborate with local primary school to organise inter-school competitions such as football and crickets matches.
- If external competitions cannot take place this year, intra-school competitions within classes/phase bubbles can be organised.
- Organise intra-competitions during playtime such as hula hoop and skipping rope competitions.
- Purchase of school sports kits and specialist equipment to allow for competition attendance and/or intra-school competitions e.g. basketballs, footballs, football kits, cricket bats and crickets wickets.

#### Costs Incurred: £287.41

- Children attended an increased range of local competitions, including gymnastics, cricket and multi-sports day.
- One extra-curricular Sports Club, led by a professional coach, has supported children with the potential to be Gifted and Talented in sports, and has supported them in being ready to participate in sports competitions.
- Sport Day was held, including student leadership opportunities and support from specialist coaches and PE teachers.





# **5. Swimming Report**

Pupils Whole Cohort (including a number of pupils who joined the school in KS2 and therefore attended school swimming in Years 3 and 6 only)

2021-2022 Year 6 Cohort	
Cohort Size:	30

Can swim 25m or more and has met water safety / stroke development requatend of KS2 National Curriculum	uired 23.33%
Has not met KS2 National Curriculum requirements, but has met basic Water	Safe 30%
(Red) objectives  Has not met KS2 National Curriculum requirements, and has not met basic V	Vater 40%
Safe (Red) objectives	
Absent from assessment	6.67%
Total	100%

Numbers of pupils who joined the school before KS1, and therefore participated in swimming in Year 1, Year 2, Year 3 and Year 6.

2021-2022 Year 6 Cohort	
Cohort Size:	22

Can swim 25m or more and has met water safety / stroke development required at end of KS2 National Curriculum	27.30%
Has not met KS2 National Curriculum requirements, but has met basic Water Safe (Red) objectives	36.4%
Has not met KS2 National Curriculum requirements, and has not met basic Water	27.3%
Safe (Red) objectives	
Absent from assessment	9.10%
Total	100%