



**St Paul's Way**  
Aspiration • Integrity • Community  
PART OF UNIVERSITY SCHOOLS TRUST



# PE and Sports Premium Strategy and Impact 2021-22



## Executive Summary

St Paul's Way Primary School is committed to providing effective resources and activities to raise the profile of sports and healthy living in the school and to ensure more pupils are engaging in active and healthy lifestyles. This document details the spending of the Sports Premium Grant in 2021/2022.

Due to the COVID-19 partial school closures, some objectives were not fully completed in the 2020-2021 academic year; these actions continued into the 2021-2022 academic year, alongside unspent funds:

### Breakdown of Funding:

**Total budget for 2021-2022 year**      £ 33,826  
(This includes £15,159.42 of funding which was carried over from the 2020-21 academic year due to COVID)

Funds spent in the 2021-2022 year	£31,821.95
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### Typical challenges faced by pupils at SPWF

- In Tower Hamlets, 22% of 4-5year olds are over-weight or obese, this increases to 42% for 10-11year olds. (Public Health England, National Child Measurement Programme, 2019)
- At St Paul's Way Foundation School, in 2019, 18% of 4-5-year-olds were overweight or obese. (Public Health England, National Child Measurement Programme, 2019)
- Tower Hamlets is a very built-up borough, with limited access to high quality, outdoor play spaces
- Due to population growth, the amount of outdoor space per resident in Tower Hamlets has reduced in recent years (Tower Hamlets, Parks and Open Space Strategy 2017-27)
- Tower Hamlets has a significant amount of over-crowded housing - 7,078 households (London Borough of Tower Hamlets, Housing Evidence Base, November 2016)
- There is also evidence of widespread micronutrient deficiencies e.g. Vitamin D which is mainly due to lack of exposure to sunlight (Tower Hamlets Health and Wellbeing Strategy 2017-2020)
- Due to lockdown, many children's fitness and physical activity levels reduced. Those living in small & overcrowded housing & those shielding found it harder to be active over lockdown (Understanding the impact of Covid-19 in Tower Hamlets, September 2021).

### Evaluation Criteria for Effective Use of PE and Sports Premium (as specified by DfE):

- All pupils are engaged in regular physical activity
- Profile of PE and Sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils, and
- Increased participation in competitive sport.







### 3. Key objective: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Aim:**

To increase confidence, knowledge and skills of class teachers who do not specialise in Sport or PE.

**Rationale:**

This will improve the quality of PE lessons and sports opportunities which are available to our pupils; enhancing the quality of teaching and learning in the subject area.

**Actions:**

- Continued implementation of our Real PE programme, including a full school subscription (including EYFS) and Getset4PE scheme to support teachers through clear lesson plans and videos of skills for indoor PE and fundamental skills. Access to online lesson plans and schemes of work for teacher development
- Audit of confidence, knowledge and skills in teaching PE to be completed by all staff teaching PE and Sport in September. Training to be provided based on audit (including remote training) and cost dependent on training needs
- 3. Gymnastics CPD to be provided to class teachers so they can feel more confident teaching Gymnastics (from Y1-Y6), and coaches to team teach with teachers. Coaches to use their technical knowledge and skills to support the teachers deliver outstanding PE lessons
- 4. Cover provided for teachers to participate in paired observations to observe good practice, including observing subject lead and specialist teachers.

**Costs Incurred: £1008.98**

**Impact:**

- Increased collaboration between Trust School and Primary school teachers, including sharing knowledge and expertise
- Specialist gymnastics teachers team-taught with teachers in Years 1, 2 and 4 to support teacher's skills in leading outstanding gymnastics provision
- Continued use of RealPE and increased use of Get Set resources and schemes of work, following positive feedback from teachers and subject leaders.



#### **4. Key Objective: Broader experience of a range of sports and activities offered to all pupils.**

**Aim:**

To deliver a broad range of physical activity opportunities and sports enrichment throughout the year to enhance PE and sport experiences.

**Rationale:**

By offering a broad range of physical activities, engagement and participation will increase and children will develop new skills and insight into a wider range of sports and games.

**Description of intervention:**

- Review PE curriculum map to ensure broad range of sports included - access appropriate planning and resources as needed.
- Increase of lunchtime and after-school sporting clubs/activities such as football, archery, tennis and multi-skills.
- Sport trips and specialist teaching days where, across the course of a day, children are able to try out a non-traditional sport.

**Costs Incurred: £16,510**

**Impact:**

- Increased number of sports clubs available to pupils from Reception to Year 6 - including fencing, archery, cycling, dodgeball, football and more. These clubs are free for all children to access.
- Increased equipment for new schemes of work implemented to provide a broader experience of a range of sports, including Rugby and Cricket.
- Sports Trip to Shadwell Basin was organised for our Year 6 pupils, who took part in outdoor adventurous activities including high-ropes.



## 5. Key Objective: Increased participation in competitive sport.

### Aim:

To increase participation in intra- and inter-school competitive sport.

### Rationale:

Children will further develop skills and competitive sport knowledge and attributes such as sportsperson-ship and teamwork.

### Actions:

- Access a range of competitions, events and Sport festivals throughout the year, including additional staffing hours to accompany teams if needed (e.g. evening matches).
- Collaborate with local primary school to organise inter-school competitions such as football and crickets matches.
- If external competitions cannot take place this year, intra-school competitions within classes/phase bubbles can be organised.
- Organise intra-competitions during playtime such as hula hoop and skipping rope competitions.
- Purchase of school sports kits and specialist equipment to allow for competition attendance and/or intra-school competitions e.g. basketballs, footballs, football kits, cricket bats and crickets wickets.

**Costs Incurred: £287.41**

### Impact:

- Children attended an increased range of local competitions, including gymnastics, cricket and multi-sports day.
- One extra-curricular Sports Club, led by a professional coach, has supported children with the potential to be Gifted and Talented in sports, and has supported them in being ready to participate in sports competitions.
- Sport Day was held, including student leadership opportunities and support from specialist coaches and PE teachers.

